

Q1

- Concerned about coastal biodiversity
- In 18 years of existence the sanctuary has done nothing to protect whales besides disentanglement
- Ocean count is not accurate way to count whales
- Need Rules to protect whales
- Here to listen and learn about the sanctuary
- Represent sanctuary volunteers and to learn more about sanctuary
- Make sure the business community is involved
- Love the ocean and wants to get more involved
- Concerned about the way the community is not necessarily involved in caring for whales. There are a lot of changes to be made
- Community support and involvement
- Find out more about NOAA, concerned about degradation of whale habitat
- Find out who decides policies? Is the military included? And how do you (sanctuary) enforce?
- Scientific and policy management issues
- Do the whales have a voice? What is the biggest danger to whales? What can be done to minimize threat?
- Scientific and policies, why sanctuary isn't doing anything to improve habitat, enforcement
- Sanctuary has lost its way in trying to protect whales
- Conscious of how it's (sanctuary has lost its way) happened; happening
- Kaua'i west side watershed council executive director, here to report back, MACZMAG
- Ocean count site leader, monk seal volunteer, turtles, here to help
- Chair of Kaua'i chapter of Surfrider Foundation, educating self, reviewing reports
- Resident, learn more
- Whale count volunteer, enforcement concern (lack of)
- Monk seal watch, find out more about sanctuary
- Whale/monk seal/education volunteer/refuge and botanical garden volunteer, interested in interpretive center; sanctuary grow to include other species
- Volunteer (monk seal, whale count); gave NWHI testimony; enforcement for protected species is a concern (reports VS. fines)
- Volunteers
 - Sanctuary (6)
 - Monk seal (5)
 - Reef check (4)
 - Refuge (1)
 - Marine Mammal Stranding (4)
- Ocean Noise Coalition (NONC)
- Hear what community has to say
- Ocean resources as a habitat

- Hear sanctuary plans and protection
- Excited about doing more
- Here about new facility on Kaua'i
- Movie 'Cove' concerned about environment and future (2)
- What is happening and what future there can be for whales
- Wants more collisions info and penalties imposed
- Inclusion of other species
- Whales not being protected, could do more
- Whales are not a resource
- Need to go beyond education and outreach (2)
- Cetacean Society International
- Need to do more
- Help mother earth, mother nature
- Want to see more community involvement
- Find more answers and solve problems
- Why sanctuary is so small on Kaua'i; address rest of island
- Teach oceanography at KCC
- More legal protection (acoustics)
- OHA
- Volunteer
- Protect ocean – not doing a good job
- Volunteer – education is important, issues for other species, consider monk seals, turtles
- Bring information to children elsewhere (e.g. Canada)
- Volunteer – where are we going to move from here? Make progress
- Education coordinator for Cetacean Soc. International – “people = our greatest resource” how to make everyone validated and affirmed

Q2

- Vessel strikes are my main concern, there has been an increase of 500% of reported strikes since 1975
- Speed regulations should be put in place with enforcement
- All marine animals are affected by speeding vessels. Speed kills
- Establish rules and regulations for all broader issues of marine animals and enforce them
- Neglect on behalf of sanctuary employees
- Ecosystem and water quality, acoustics. MPA establishment on Kaua'i. Can't manage resources without rules and enforcement
- Don't care what gets done but is concerned that something gets done
- Why don't sanctuary boundaries match known population distributions of whales? Who is creating regulations and who is enforcing
- Is military exempt? They should not be
- Do whales use the monument

- Want to see continuity between Northern Pacific (Alaska) habitat and Hawai'i. Coordinate between Alaskan management model as well as other countries; integrate
- What is NOAA's role in sanctuary
- Continue protection for whales as well as other species
- More education, continue efforts
- Instead of being single species, have an ecosystem approach towards focusing on other endangered species
- Need speed limits to prevent boat strikes
- Continue current programs including education and disentanglement
- Sanctuary should disband. Tour boats do a better job at viewing whales
- Make rules
 - Research rules to prevent disentanglement
 - Enforce speed limit of 14 knots
 - Rules on water pollution, ocean dumping and injection wells
 - Noise; control military not exempt
 - Shorter EIS process
- Hawai'i sanctuary waters are not being dealt with as the world's most important sanctuary
- Not receiving the respect or protection needed
 - Pertaining to all rules above
 - Meaningful research on sonar, one of the biggest dangers to whales
 - Look at military effects on whales
 - Little is being done. Where is the money going? There should be a publicly accessible budget report
- Sanctuary needs more presence on Kaua'i. Need more funding here
- Sanctuary borders are too small, expansion of borders
- Ahupuaa concept of management should be adopted
- Fishermen, families, others within communities should be involved
- There should be volunteer policing
- Community-based policing should be the foundation, which then feeds into the state and the sanctuary
- Expand to dolphins, turtles; don't restrict to whales
- Expand education/increase outreach; all levels of schools (high school)
- Multi species including education component
- Education is key, kids→parents
- Effects of sonar are a concern; military should not get a pass
- Pass laws to protect whales and other species (law gives authority)
- Water quality (discharge) laws
- Laws in general
- Ship speed laws
- Likes entanglement program – should study results → what is the next step
- Law enforcement – hold them responsible. Judicial interpretation VS. Enforcement
- Empower each regional Ahupua'a (watershed councils, native organizations) to take care of their resources, (MOU's, MOA's etc.) (Monitor, management stewardship). Ahupua'a concept

- Include penalty (fines) on outreach materials
- Do more education in schools, people who come here
- Expand sanctuary boundary on Kaua'i
- How will oversight of boundary area work if expanded
- Appropriate enforcement of regulations
- Speed limits
- Water quality control
- More research (3)
 - Acoustic tags on critters
 - Water quality monitoring
 - Speed limit
 - No fishing in vicinity of whales
 - Ecosystem health assessments
 - Research with other ocean establishments/organizations
 - Law enforcement
 - More research
 - Monitor navy activities
 - Collect data on oceans
- Need more staff to accomplish what needs to be accomplished
- Boundary has benefits and should be expanded (2)
- Include other species (2)
- Include corals and other species beyond marine mammals
- Entire ocean environmental protection
- Ecosystem based management
- Include seabirds in protection
- Encompass others in the process (globally)
- Water quality, contamination
- Human population explosion causing our problems
- No plastic bottles in Hawai'i
- Include environmental issues in school along with English
- Speed limits all around islands
- Enforcement of all regulations
- Disentanglement should be increased and be pro-active to remove nets in the environment
- No-take zones not only in sanctuary, but all over increasing fish populations
- Increase size of sanctuary
- More volunteer training
- Water/ocean belongs to everyone
- Increased protection against loud ocean sounds and navy sonar in Hawaiian waters and everywhere DARPA
- Prohibit navy sonar training
- Each individually lower our carbon footprint that can lead to help deal with larger issues
- Each person reduce trash, pollution, grow own food
- Movie 'Tapped'
- Educate about each person reduce trash, pollution, grow own food, lower carbon footprint

- Reach out to other species for rescue
- Coordinate with other organizations for rescue
- Control runoff
- Whale approach rule should apply to all waters not just sanctuary waters
- More ecosystem research and relationship to whales
- More laws for protection of whales
- Do more for water quality
- Want to see more research published
- Need physical center on Kaua'i for education and outreach
- Do more research on impacts of acoustics on whales
- Control acoustics research
- Native Hawaiian perspective is lacking
- Fishermen: their history is valuable
- Pass on caretaking perspective
- Kupuna have collective history
- Every community is absolutely different
- Adding new species, add education for them (e.g. monk seals)
- More protection for resources that aren't being looked at yet
- Neighborhood watches for the ocean
- Issues on all islands – promote rules and regulations for non-point source pollution
- Issues on all islands – ban plastic bottles and Styrofoam products
- Extend boundaries of the sanctuary around the islands
- Understand enforcement issues, understand the purpose of laws
- Share work that's been done in other sanctuaries...don't reinvent the wheel
- Galvanize other islands and communities so that everyone can share and understand issues/ similarities/ differences
- Incorporate mauka-to-makai concept (education, everything)
- Bad public image to make rules and not enforce them
- Post all comments on the internet (from all islands)
- Touch the heart of people (e.g. through stories, art)
- Leads to action and connection (for volunteers too)
- Where does entanglement litter come from? Stop it before it happens, ocean-wide litter problem
- Standardize all education that comes through and from the sanctuary
- Create or align DOE standards so info can be used in classrooms
- Other resources can help to better educate people and decision-makers (e.g. movie about bottled water)
- Sanctuary can help find these resources and distribute them to the communities
- Resource center : multi-purpose (internet, hands-on, visual resources)
- Is there a standardized program for all kids (so no one falls through the cracks) – annual, one grade, taught by same people
- Hard to find information about albatross: how do we inform people about many species? Get the information out there

- How do we get it to be required to see informational movies? For kids and tourists e.g. schools, on flights, Partnerships
- Is Maui the only island with an office that offers that offers educational resources? (e.g. talks)
- Interactive museum (partnerships with Ha'ena state park master plan, visitor center: ocean safety and conservation – also Kilauea lighthouse, other organizations, booths

Q3

- Why hasn't sanctuary made any rules to protect whales? Especially concerning
 - Sonar
 - Pollution
 - Vessel strikes
- Why doesn't sanctuary do research to protect whales?
- How does HIHWNMS fit in with other sanctuaries as far as enforcement and rules?
- Are the rules set forth now guidelines or are they law?
- Why aren't all waters on Kaua'i sanctuary waters. Why no MPA?
- What more can the general public do to inform others about whales? What resources are available for educating the public?
- How can public get more involved?
- What about harmful fishing practices?
- When can we see accounting of funds for sanctuary?
- Who is going to speak to the military?
- How does the sanctuary fit in with other NOAA programs?
- Rules need to be made by sanctuary pertaining to sonar and boating to prevent the negative impacts they have on whales
- Why don't we have any speed limits because other sanctuaries have them
- Why are there no rules, enforcement, or research on acoustic impacts on whales as well as other marine mammals
- Why are there no water pollution rules and enforcement
- Why is there no MPA on Kaua'i
- We need bigger sanctuary water boundaries
- What is the sanctuaries role in reducing anthropogenic impacts including the military on all marine species
- Is there a timetable for Kaua'i interpretive center?
- Why aren't there any laws yet since 2002 MPR process was conducted? Why did process stop? (Ship speeds, water quality)
- How can we get laws quick?
- How is the Sanctuary patrolled?
- What are written laws RE: Cultural and historical gathering rights and regional precedence stewardship in the sanctuary?
- How far offshore can we enforce?
- Will the sanctuary study acoustic impacts and sonar? Example of Stellwagen Bank National Marine Sanctuary

- How long would it take the sanctuary to develop curriculum for schools?
- Explain why experts are consulted after scoping meetings?
- Can you make a power point from today available online?
- What is the sanctuaries definition of expert?
- Enforcement of 100-yard approach rule in sanctuary only?
- Are fees/penalties the same inside or outside sanctuary boundary?
- What is sanctuary doing to involve fishermen, Hawaiians in MPR process? (5)
- What does Jean think about what the sanctuary is doing to involve fishermen, Hawaiians in MPR process?
- Anything in place to audit the budget/spending of sanctuary?
- Anything can be done to audit performance of sanctuary employees?
- Why were funds for research reallocated for education?
- How can we make all waters in Hawaii this sanctuary?
- How did original sanctuary boundaries come about?
- Were all breeding grounds encompassed?
- Does sanctuary have plans for official meeting with County Government? With Chamber of Commerce
- Do we have to wait 3-5 years for MPR process to end before we see more enforcement, speed limits?
- Are there any consequences if sanctuary continues as is for next 15 years?
- Regarding Naomi's presentation slide on the 2013 environmental assessment being done in 2013, can the EA be done incrementally, sooner; who will pay for it? Can it be ongoing?
- Can there be incentives for younger folks to be involved in the MPR process?
- What can island coordinators and island SAC members do with blogs, etc. to better reach out to a broader audience to encourage more involvement and accountability?
- How do we get into the action as soon as possible? (don't want to wait 5 years)
- What kind of resources could be available for a resource center? (e.g. funding)
- Is there any concern that the endangered status of humpbacks will change?
- What are sanctuary personnel currently doing to manage runoff and land issues that impact the ocean?
- How can the sanctuary extend its influence towards other agencies who can address land-based issues? – work with state, counties, planning commission, representatives
- What are the pros and cons of the existing relationship between feds, state, county?
- Are you working with other sanctuaries to get support? Learn from one another
- How can the general public help the sanctuary?