

### Q1

- Participates in Ocean Count
- Ocean user (dive, fish) – [would like to] stay educated on ocean issues
- Volunteer for Discovery Center / reef surveys
- Ocean user – wants to be educated on ocean issues
- Participates in Ocean Count and wants to learn more about the ocean
- Changes observed in 30 years – whales in Hilo Bay. [Would like to learn] what more to do to help.
- Inform WESPAC
- Senator Inouye's office – needs to be knowledgeable on what NOAA does. Partnerships [are important].
- Professor at UH, Sanctuary advisory council research chair, wants to hear from community
- Retired volunteer, what can I do to help?
- Sierra club board, Likes whales, concerns: fish farms, board members, acoustics
- USCG Auxiliary, sailing club, questions about sanctuary, How can assist? Opportunity to educated through sailing club
- MCBI, Concern with Hawai'i losing natural resources in oceans/ depleting oceans too fast, sanctuary areas need to be reconsidered, would like to have Hilo involved
- Ocean user, (fishing, surfing, diving, etc), Keep in the loop, give input into process
- Retired teacher (science programs), recreational diver, Find out how to help/ contribute
- Teacher (science programs), rural communities- outreach, false killer whale interest

### Q2

- Expand the sanctuary.
  - Question: how do regulations differ inside and outside of the sanctuary?
- Follow through with what the sanctuary is doing
- Sanctuary helps educate the public. Lack of education can be an issue. Ocean users don't know enough.
- Sanctuary needs to be on east side of the island since whales are here now.
- Expand sanctuary [to include] other endangered species such as monk seals and honu
- Ocean users need to know more and be aware of purpose of sanctuary, programs, education, regulations
- Increase awareness through better communication (media) including [information] about regulations, Ocean Count
- Extending the scope of the sanctuary to east side and south (Punalu'u turtle areas)
- Fishermen input are important and they should be involved since they are out on the ocean every day.
- 911 number for ocean issues (+1 same comment)
- Education and outreach expand (+1)
- Don't take away fishing rights
- Education should be aimed at keiki (+2)

- Ocean count site in paradise park
- Education/ Outreach, curriculum?
- Funding (who's responsible?)
- What projects do we offer?
- Clarification of state's role
- How effective are whale sanctuaries?
- Clarify rules – How are they enforced?
- 20 yrs old (sanctuary), came to Hawai'i as just whales, now should be more (ecosystems: monk seals, dolphins, etc)
- Focus on nearshore reefs, etc.
- Do more to outreach Re: tourism numbers
- Increase enforcement capabilities
- Increase whales in Hilo, Have a look at protected status
- Do something before it's decimated
- Carrying capacity for all resources
- More money
- Conflict of interest on board? Only interest should be whale protection
- Fish farms, open ocean aquaculture, don't understand effects, new proposal for floating cage is a concern
- Military impacts, underwater explosions, sonar, drop stuff in ocean (concerns), we don't know everything that the military is doing
- Expand to include east side (paradise park area)
- Better representation on Hilo side needed
- Makes sense to expand boundaries, resources
- Focus is education/ research, not enforcement
- Population increase, whales utilizing new areas
- Expand coverage – Have sanctuary office in Hilo
- Public information needs to get out
- Military exemption is a concern
- Whale population, delisting process from endangered species list (students involved)
- Want to hear concerns from community – what are issues?
- As diver, concern for local areas, depletion of resources (pelagic, tropical)
- Concern about spearfishing (quantity of take, effects on ecosystem, increase in algae)
- Education before enforcement

### Q3

- Regulations – how do they differ inside and outside of the sanctuary?
- Are there other organizations protecting other endangered species?
- What does expansion of the sanctuary mean?
- Are all ocean activities going to be affected by increased regulations?
- Are there issues with commercial fishermen and the sanctuary?
- Regulations are in place, [so don't we just] need better education and enforcement and money?

- Is a sanctuary a “no fishing” zone?
- How much interfacing does the sanctuary do with fishermen?
- Do we restrict fishing?
- Can we get better outreach?
- Can rules and regulations be better defined and informed?
- What is the impact of 6.5 million people? We need to understand carrying capacity – total assessment needed, visitor numbers important part of equation. Caring for all ocean users
- What is the sustainable carrying capacity?
- How does the land affect the ocean?
- Where are the financial resources going to come from?

Other people / organizations to involve

- All ocean users, especially those with different opinions (fishermen)
- Use free food
- Waikoloa Queens Court – have kiosk / booth at mall
- Obtain list of emails of all fishing stores, dive shops
- Use WESPAC database
- Coloring contest through school (or Zippy's)
- Festivals, organizations
- Wailoa (State Art Gallery), East Hawaii Cultural Center